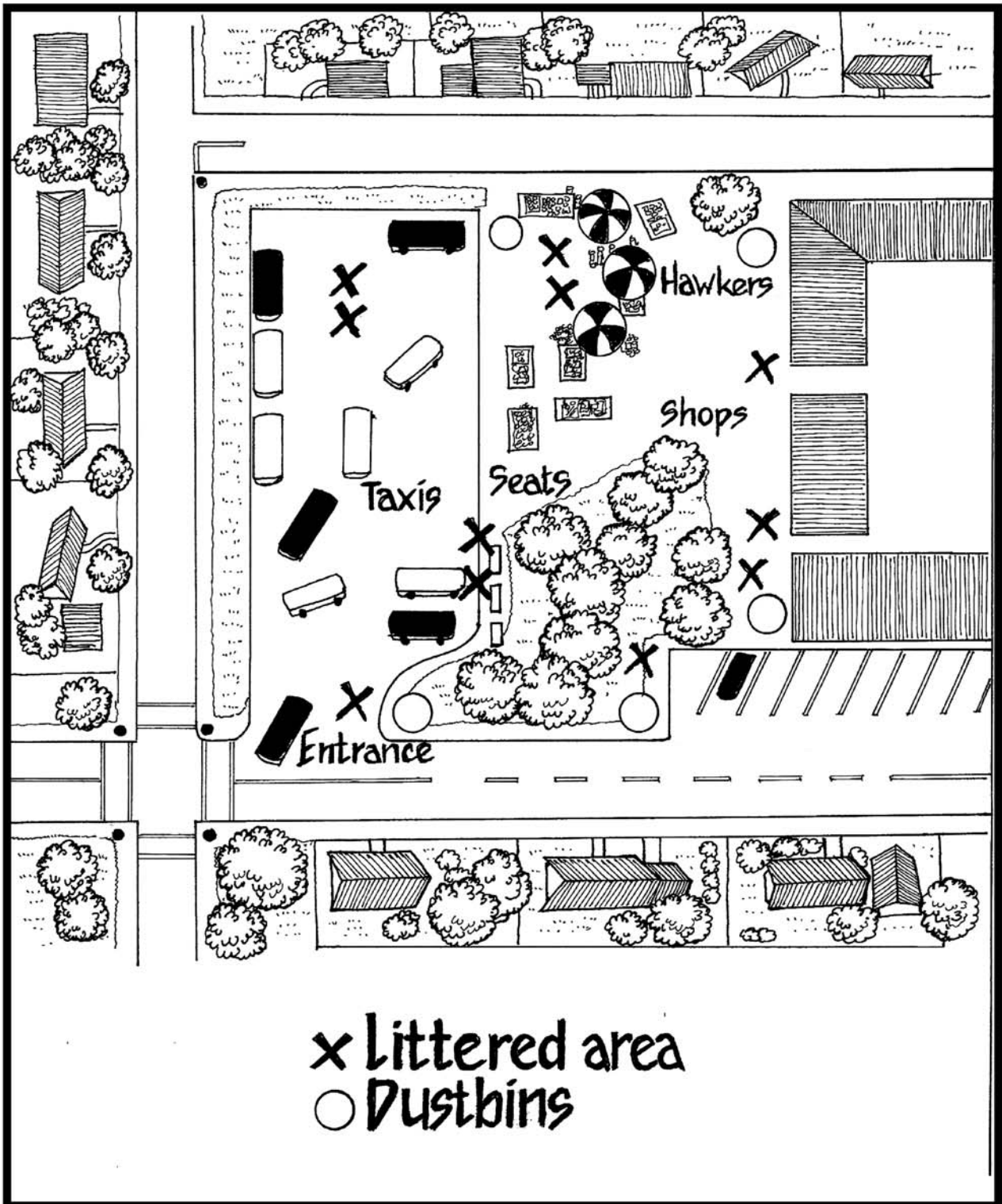


Litter survey



LITTER SURVEYS

LEARNING AREA: Social Sciences

LEARNING OUTCOME 3: Exploring Issues

Make informed decisions about social and environmental issues and problems.

Integrate with other Learning Areas:

Learning Area	Learning Outcome	Description
Life Orientation	2: Social development	Demonstrate an understanding of and commitment to constitutional rights and responsibilities, and show an understanding of diverse cultures and religions.
Language	4: Writing	Write different kinds of factual and imaginative texts for a wide range of purposes

ACTIVITIES

(E = Educator L = Learner)

L	<p>Litter in the school - survey Draw up a form and conduct a cleanliness survey: SCHOOL PREMISES. Name of school Date.....</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; width: 50%;">Area</th> <th style="text-align: center; width: 15%;">Excellent</th> <th style="text-align: center; width: 15%;">Fair</th> <th style="text-align: center; width: 15%;">Poor</th> </tr> </thead> <tbody> <tr> <td>Pavement outside school</td> <td style="text-align: center;">()</td> <td style="text-align: center;">()</td> <td style="text-align: center;">()</td> </tr> </tbody> </table> <p>Add the following one under the other under the heading - Area: entrance/gates, fence line areas, parking areas, grounds - front/left side/right side/back, outside classrooms, inside classrooms, admin. block, staff offices, toilets, passageways, pathways, tuck shop, food selling area, eating areas, areas around dustbins, bulk waste storage areas, area around taps, sports fields. Include questions about dustbins: Are there enough in the right place? Are they empty, full or overflowing? Are they cleaned regularly enough? What type of litter is found? Where does it come from? Who is littering?</p>	Area	Excellent	Fair	Poor	Pavement outside school	()	()	()
Area	Excellent	Fair	Poor						
Pavement outside school	()	()	()						
L	Draw a map of the school grounds showing: 1. outside boundary and any shops/ buildings outside the grounds that could be a source of litter, 2. buildings, sports fields, gates, tuck shop, food selling areas, toilets, etc. 3. location of rubbish bins and waste storage areas, 4. litter hot spots.								
E	<p>Litter in the community Find a hot spot in the community, e.g. taxi ranks, taverns, shopping centres, street corners, open areas, sportsgrounds, parks, beaches that are littered and dirty. Contact role players and stakeholders before you start.</p>								
L	Draw up a cleanliness survey form (the same as for the school survey)								
L	Complete the survey								
L	Draw a map of the hot spot similar to the school survey.								
E	Discuss the findings of the surveys with the class. Use findings to decide on an "upgrade and beautify project".								

