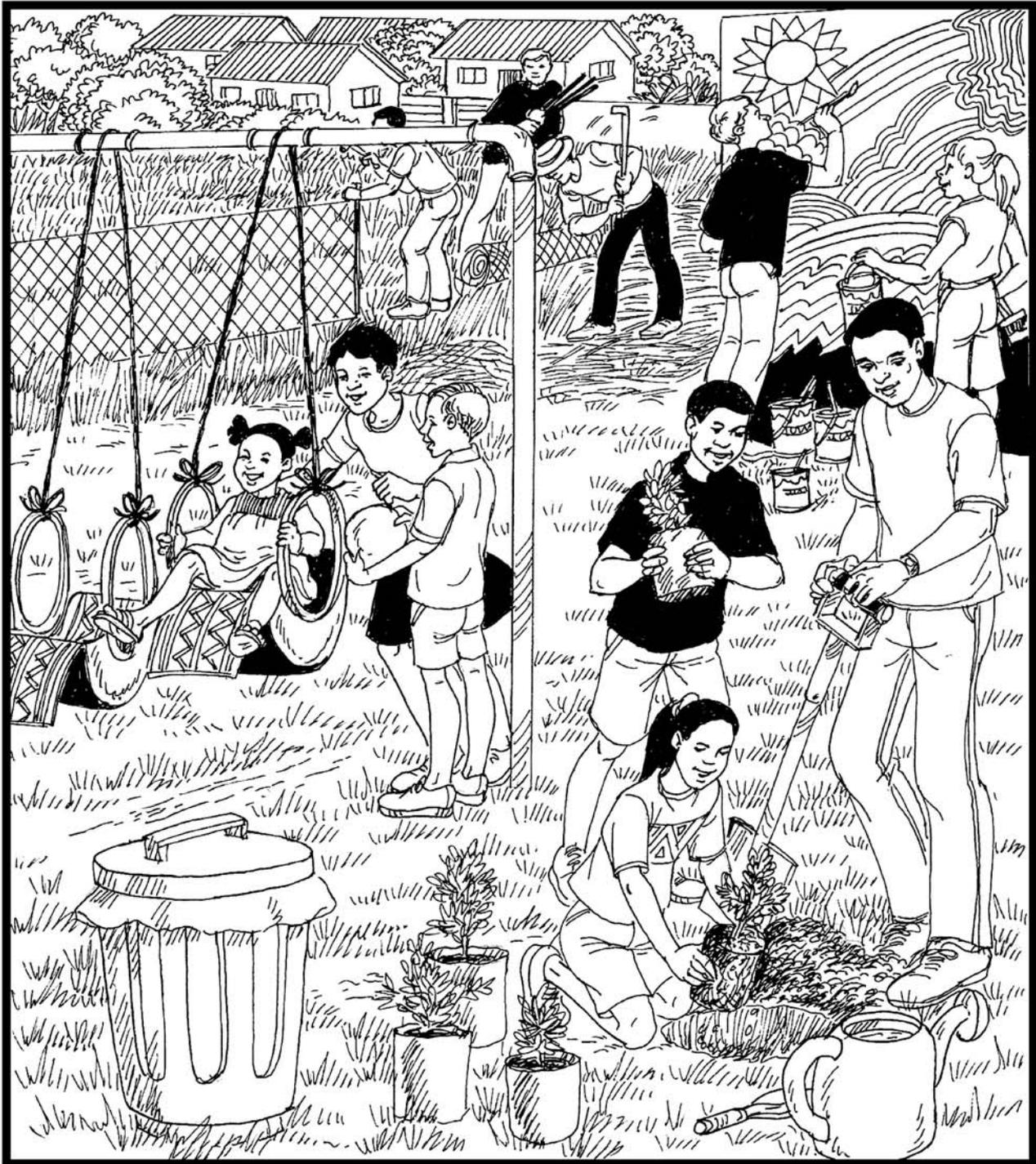


Upgrade and beautify



UPGRADE AND BEAUTIFY

LEARNING AREA: Life Orientation

LEARNING OUTCOME 1: Health Promotion

Make informed decisions regarding personal, community and environmental health.

LEARNING OUTCOME 2: Social Development

Demonstrate an understanding of and commitment to constitutional rights and responsibilities, and show an understanding of diverse cultures and religions.

Integrate with other Learning Areas:

Learning Area	Learning Outcome	Description
Social Sciences	3: Exploring Issues	Make informed decisions about social and environmental issues and problems.
Language	4: Writing	Write different kinds of factual and imaginative texts for a wide range of purposes
Arts & Culture	4: Expressing and communicating	Analyse and use multiple forms of communication and expression in Arts and Culture

ACTIVITIES

(E = Educator L = Learner)

E	Adopt a hot spot
L	Discuss: Beautifying an area prevents littering - people litter less in areas that are kept neat and tidy. In small groups, discuss ways to upgrade and beautify an area, e.g. adopt an area, clean up, place bins, plant and paint and educate. In small groups, brainstorm possible areas to adopt in school and/or in community. Take a vote as to which area to adopt.
E	Discuss with principal, other educators, municipality and community leaders and choose an area in the school grounds and/or the community.
L	Set up a project team (school and/or community stakeholders).
L	Draw a diagram showing what the area looks like now and what it will look like. Prepare an action plan for the project. Include why, how, who, where and when.
L	Dustbins
E	Discuss findings of surveys re bins. Make suggestions for more bins and where they should be placed. Discuss suggestions with principal and/or community stakeholders.
L	Education
L	Educate fellow learners and the community: leaflets, posters, slogans, plays, songs (make costumes and musical instruments from waste), art from waste, speeches at assembly, competitions- clean classroom/taxi rank/shopping centre.
L	Do a before-and-after survey to see whether project made a difference or not.
L	Environment Days
E	Write a letter to the Wild Life and Environmental Society to obtain a "Calendar of Special Days".
E	Send the best letter.
E	Discuss: Which environmental days you want to celebrate.
E	Plan and implement your own activities or join in celebrations organised by others.

