

Useful vs Waste



USEFUL VERSUS WASTE

LEARNING AREA: Life Orientation

LEARNING OUTCOME 1: Health Promotion

Make informed decisions regarding personal, community and environmental health.

LEARNING OUTCOME 2: Social Development

Demonstrate an understanding of and commitment to constitutional rights and responsibilities, and to show an understanding of diverse cultures and religions.

Integrate with other Learning Areas:

Learning Area	Learning Outcome	Description
Social Sciences	3: Exploring Issues	Make informed decisions about social and environmental issues and problems.
Language	4: Writing	Write different kinds of factual and imaginative texts for a wide range of purposes

ACTIVITIES

(E = Educator L = Learner)

<p>E</p> <p>L</p> <p>E</p> <p>E</p> <p>L</p>	<p>Useful versus waste</p> <p>Explain the term "useful".</p> <p>Look around the classroom and name items that are "useful", e.g. pens, books, box of crayons, paper cups.</p> <p>Explain: Waste - once we have finished with the item and it is no longer "useful" - what do we do with it?</p> <p>Explain: Waste can actually be useful - it could be used again or recycled.</p> <p>Name items in classroom that could be used again or collected for recycling.</p>
<p>E</p> <p>E</p> <p>L</p> <p>L</p> <p>E</p>	<p>Know Your Waste</p> <p>Organise a walking tour of the school to find out the type of waste created, where it is created and what can be done with it.</p> <p>Draw up a survey form/table to include the following headings :</p> <ul style="list-style-type: none"> ● Operation/activity/place ● Type of waste found ● Throw away? ● Reduce? ● Re-use? ● Recycle? <p>Plan and conduct the survey.</p> <p>Brainstorm possible practical suggestions to implement in the school.</p> <p>Discuss with principal and other teachers.</p>

